

## **KARTIKEYA SARABHAI**

**AFFILIATION:** Director, Centre for Environment Education (CEE), India; Co-Chair, Earth Charter International Council and Trustee, Sabarmati Ashram Preservation and Memorial Trust that works on the philosophy of Gandhi including ideas on sustainability.

**EDUCATION:** Tripos in Natural Science, Cambridge University, UK and post graduate work in development communication at the Massachusetts Institute of Technology (MIT), USA.

**MOST SIGNIFICANT CONTRIBUTIONS:** The establishment of CEE as its founder Director with offices across the country and national level programmes in several languages. Major contribution in introducing environmental education in schools in India with an activity based approach. Co-author of India's report to UNCED, Brazil, 1992. Played a significant role working with UNESCO during the Decade for Education for Sustainable Development (UNDESD) and thereafter for the Global Action Plan (GAP) on ESD. Developed and launched the Handprint concept in 2007. Contributed to ways in which education can play a significant role in achieving the objectives of the three Rio conventions.

**RELEVANT EXPERIENCE:** As Director, CEE built a Centre of Excellence for the Ministry of Environment and Forests, Government of India, promote environmental awareness nationwide. CEE works with local, state, national and international organizations to help create a sustainable future. CEE was the Nodal Agency for the implementation of the UNDESD in India and Mr. Sarabhai was on several UNDESD committees. CEE took leadership in highlighting the role of education for Sustainable Development and partnered with UNESCO and UNEP to organize key international conferences in 2005, 2007, 2010 and 2016. CEE developed exhibitions on Biodiversity (2012) and Climate Change (2015) for the Science Express, a special train that traveled across India being seen by over ten million people over five years.

Mr. Sarabhai was the co-chair of the Global Citizenship Working Group convened by the Brookings Institution, Washington D.C., to examine how Global Citizenship Education is measured, and make recommendations for new ways of assessing learning. He was a member of the Indian delegation to United Nations Conference on Environment and Development (UNCED) at Rio in 1992 and the World Summit on Sustainable Development (WSSD) at Johannesburg in 2002. He is a Member of the Indian National Commission of International Union for the Conservation of Nature (IUCN). He is also a Co-Chair of the policy network (PN1) of the Global Action Programme (GAP) on Education for Sustainable Development (ESD) of UNESCO. Mr. Sarabhai has been associated with the evolution of India's position vis-a-vis Sustainable Development Goals (SDGs), working closely with the Indian delegation to the United Nations. Mr. Sarabhai is also the editor-in-chief of the Journal of Education for Sustainable Development, which is a possible venue for special issues and articles on MECCE results.

Over the years, Mr. Sarabhai has been a pioneer in contributing towards the Action for Climate Empowerment (Article 6 of the UNFCCC and Article 12 of the Paris Agreement) at the UNFCCC dialogues and Conference of the Parties. Mr. Sarabhai led the development of a compendium titled *Good Practice in Action for Climate Empowerment: A compilation and analysis of case studies* for UNFCCC in partnership with UNESCO that successfully demonstrated the effectiveness of ACE in supporting climate change mitigation and adaptation, and which is a model for MECCE case study work. He has worked with many of the MECCE partners and collaborators in various capacities in the past, and is excited about bringing skills together for this educational research intervention.